School of Engineering, The University of Tokyo

**ESEP-G 2020 Personal Statement**

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| T-cens Application No. | 000000018046 | |
| Name of Applicant | **Yaolin Ge** | |
| Name of University | KTH Royal Institute of Technology | |
| Department/Faculty | Department of Aeronautical and Vehicle Engineering / School of Engineering Sciences | |
| Degree Program and Years of Study as of June 8, 2020 | （　）Bachelor’s （X）Master’s　（　）Doctoral （　）Other  （　）1st　　　　（X）2nd （　）3rd　　　（　）4th | |
| 1st choice Laboratory (Name of Professor） | | Program Period (MM/DD/YY) |
| **Laboratory for automotive CFRTP (Professor Jun Takahashi)** | | 6 / 8 /2020 ~ 7 / 17 /2020 |
| 2nd choice Laboratory　(Name of Professor) | | Program Period (MM/DD/YY) |
| **Koshizuka-Shibata Laboratory (Professor Seiichi KOSHIZUKA)** | | 6 / 8 /2020 ~ 7 / 17 /2020 |
| Explain your motivations for working in the laboratory you have selected, making clear your purpose, topic of study, and/or research.  What do you hope to gain from this experience?  Explain your technical qualifications and briefly highlight any skills/experiences that may be helpful in conducting your research. | | |
| To whom it may concern,  This is Yaolin GE, a final year master student from the major of Maritime Engineering at KTH Royal Institute of Technology. I would like to explain as follows my motivation for my application.  Thanks to the swift progress of my bachelor’s degree, it is glaring that studying and doing research are endeavors I would like to engage in even more. During my undergraduate study at Jiangsu University of Science and Technology in China, I was provoked to participate in several undergraduate research projects. One of the most interesting projects that I still remember is the investigation of the offshore wind power system. I spent four months to study the offshore wind farm maintenance vessels and apropos technologies. After this, I presented the outcome from my investigation including the past research and current developed technologies of the offshore wind power system such as the mooring system for floating wind turbines, as well as the outlook of the future trends. It is a rewarding and fruitful experience that reshaped my view as a student and also cultivated me a research perspective. I pushed myself hard to explore as much as I can, that dedication brought me a national scholarship and an opportunity to take an exchange study in the UK. That exchange study program at University of Strathclyde, which I consider did bring great advantages to me from the perspectives of both academic and personal improvements. The courses I have undertaken there covers diverse aspects of naval architecture and marine engineering, of which my favourite ones are Ship Structural Analysis and Seakeeping. Particularly the seakeeping part which mainly investigates the behaviour of marine structures provoked me about the power of both our ocean and mankind's wisdom. For example, how those marine structures behave under different loading conditions, how equations of motions can be formulated, and how those engineering models can be used to predict the response of the marine structures such as semisubmersibles, etc. In addition, the study atmosphere there which greatly encouraged independent research and innovative ideas had brought me more confidence in my success in a higher level of study and research abroad.  Stimulated to discover more in the marine field, I then accomplished my bachelor’s degree project within the topic of Vortex-induced Vibration (VIV) response of marine risers. Throughout the project, I gained a comprehensive overview of the principles and concepts regarding VIV as well as its associated main parameters, and the research progress. To investigate the riser behaviour considering added mass effect, I studied and applied the semi-empirical model to analyse the behaviour of the low mass-ratio systems such as rigid cylinder as well as slender catenary riser in the crossflow direction, all hydrodynamic coefficients were derived from the forced oscillation experiment of the rigid cylinder conducted by Gøpalkrishnan in 1993. Eventually, I performed the sensitivity analysis for 40 different cases in terms of different current, tension forces and mass-ratio systems to verify the numeric model. The project was interesting and rewarding, which surely paved the way for the future research.  As a result of the strong interest in exploring at a higher level, I urged myself to learn more under an advanced study environment, for which I then pursued my master’s study within Marine Technology at NTNU. The interdisciplinary study and research environment rewarded me a lot in terms of research skills and personal growth. I did follow my passion to polish my understanding in the field of marine engineering, in particular, ocean structures. I have taken Advanced Structural Analysis and Hydrodynamic-related courses and from which I gained valuable skills. Namely, I enhanced my numerical analysis skills through several course-related projects such as designing local structures  such as a cruise balcony; analysing the dynamic response of a slender riser using different techniques including mode superposition and frequency response methods; performing FEA static analysis for jacket structures and designing a propeller, etc. They were quite challengeable in the beginning, for instance, in the project of designing an optimal stiffened plate under the maximum weight constraint, the material property variation under various weather conditions such as ice posed a critical factor for consideration. Moreover, developing a dynamic response model for a slender riser undergoing different wave conditions expanded my horizon to an enormous extent in terms of solving structural problems in a more advanced way. I remember clearly that the riser dynamic response analysis project consumed my entire fall semester to catch the ultimate goal, making an animation. Thankfully, those experiences enhanced my ability to a deeper level to utilize numerical methods to solve practical problems. On the other hand, hydrodynamic-related courses enriched my knowledge in understanding the structural performance when the hydrodynamic load is involved. I feel much more confident about my research and analytical skills thanks to the experience gained at NTNU.  At present, I am doing my master’s degree project within the marine autonomous system at KTH, particularly marine robotics. It might have been outside the proposed field of research. However, it demonstrates my intellectual curiosity, and I do believe that it will also brush up my understanding of floating structures from a different perspective. Worth mentioning, the transferrable skills such as numerical modelling and analysis as well as advanced programming might be beneficial to the applied position.  With this wide range of experiences, I have gradually developed a liking taste in the maritime industry. Over the last year, I have had some interactions with some Ph.D. students within the maritime field at NTNU, and it has given me a tantalizing glimpse into the life of a graduate student – and it is a life I want to lead. It is also a life I believe I am ready and able to manage, as evidenced by my success in my previous graduate coursework and commitment to research. I develop motivation from the level of responsibility and independence required of a graduate student and relish the opportunity to prove myself at this level. My research and coursework so far have been quite interdisciplinary, spanning the border of naval architecture to marine engineering, and the potential to continue this sort of study is what first attracted me to pursue a Ph.D., pursuing a Ph.D. degree in this project, with the project’s diversity of research in offshore wind power system and its strong reputation, will allow me to learn from professors at the top of this new and exciting field. A Ph.D. program will enable me to pursue my research interests to a much greater depth while also expanding my future career opportunities. It is also worth mentioning that joining a community of other like-minded individuals will be a valuable chance for collaboration and personal development. I believe that I am a diligent and highly motivated student and also a well-qualified applicant.  As mentioned at the beginning, I have been aiming to devote myself into the studies and research on offshore structures. To sum up, I expect to contribute to the practical researches with my professional knowledge and practical skills obtained from the Ph.D. career at NTNU. With full confidence in me as well as the professional training you provide in the program, I believe that my plan will be realized any time soon. Thank you very much for your time and consideration.  Applicant: | | |
| Please describe problems or issues that are of particular interest to you. Feel free to include items from everyday life, your field of research, and/or past personal experiences.  Additionally, describe how you approach and solve problems. | | |
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This essay should be no longer than 2 pages (single-sided).